### WESTERN UNIVERSITY DEPARTMENT OF PHILOSOPHY Undergraduate Course Outline 2020-21

### Philosophy 3040G: From Kant to Quine: The Origins of Analytic Philosophy

Window 2021	Instant Debaut DiSalla
Winter 2021	Instructor: Robert DiSalle
M 2:30-4:30, W 3:30-4:30	Office: Stevenson Hall 4141
(Online)	Office Hours: T-Th 10:00-11:30 AM
	(And by appointment)
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### **DESCRIPTION**

Analytic philosophy, as pursued over the last century, seems incredibly remote from the concerns that defined modern philosophy from Descartes to Kant. How did we get here from there? The analytic turn started from a sense that traditional methods had failed to answer the traditional questions of philosophy-or even posed the questions clearly. To go beyond the limitations of Kant and his predecessors, according to the analytic philosophers, they needed a better understanding of the nature and function of language in our thought. Some of the most challenging problems in philosophy, they argued, stemmed from misunderstandings about the ways in which reality and our knowledge of it are represented in language. Their work on these problems had an impact far beyond the traditional boundaries of philosophy: they played a part in revolutionary developments in mathematics, physics, and the foundations of computer science.

We will study the major themes and motivations of analytic philosophy, starting from their connections and conflicts with earlier traditions, especially the metaphysics and epistemology of earlier modern philosophy. Authors to be studied will include Kant, Frege, Russell, Wittgenstein, Stebbing, Carnap, Quine, Grice, Strawson, Austin, and Putnam.

#### **TEXTS**

All assigned readings (articles or excerpts from books) will be posted under "Resources" on the 3040G OWL site.

#### **OBJECTIVES**

- 1. To grasp some of the most important and influential philosophical ideas
- 2. To understand how philosophical questions are framed
- 3. To relate philosophical ideas to larger issues in society, culture, and history
- 4. To understand the connections between philosophy and other fields of human thought
- 5. To develop competence in critical analysis by careful reading and discussion
- 6. To develop skills of oral expression and argument through class discussion
- 7. To develop writing skills through written assignments

#### **REQUIREMENTS**

2 short writing assignments (each 25% of final mark); one final exam (40%); active participation in class (10%).

# **AUDIT**

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

# **DEPARTMENT OF PHILOSOPHY POLICIES**

The **Department of Philosophy Policies** which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at <u>http://uwo.ca/philosophy/undergraduate/policies.html</u>. It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

## **ACCOMMODATION**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at

http://uwo.ca/univsec/pdf/academic policies/appeals/accommodation medical.pdf.

## SELF- REPORTED ABSENCE FORM

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances: <u>http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=</u> <u>1&SelectedCalendar=Live&ArchiveID=#SubHeading\_322</u>

# **EVALUATION OF ACADEMIC PERFORMANCE**

At least three days prior to the deadline for withdrawal from a course without academic penalty, students will receive assessment of work accounting for at least 15% of their final grade. For 3000or 4000-level courses in which such a graded assessment is impracticable, the instructor(s) must obtain an exemption from this policy from the Dean and this exemption must be noted on the corresponding course syllabus. In rare instances and at the Dean's discretion, other courses could receive a similar exemption, which also must be noted in the course syllabus.

## COURSE ASSIGNMENT

The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course. Instructors will be required to return assignments to students as promptly as possible with reasonable explanations of the instructor's assessment of the assignment.

## ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <a href="http://www.uwo.ca/univsec/pdf/academic policies/appeals/scholastic discipline undergrad.pdf">http://www.uwo.ca/univsec/pdf/academic policies/appeals/scholastic discipline undergrad.pdf</a>

# **PLAGIARISM CHECKING**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com.

# SUPPORT SERVICES

Registrarial Services <u>http://www.registrar.uwo.ca</u> Student Support Services <u>https://student.uwo.ca/psp/heprdweb/?cmd=login</u> Services provided by the USC <u>http://westernusc.ca/services/</u> Student Development Centre <u>http://www.sdc.uwo.ca/</u>

Students who are in emotional/mental distress should refer to Mental Health@Western <u>http://www.uwo.ca/uwocom/mentalhealth/</u> for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519.661.3030 (during class hours) or 519.433.2023 after class hours and on weekends.